

Mrs. Carley's Expectations

Class Expectations:

In order for our classroom to run smoothly and for all students to feel comfortable learning, there are a few things I need from you:

1. Be on time, on task, and prepared to learn everyday with a positive attitude.
2. Respect the teacher, the classroom, equipment, other students, and yourself.
3. Be responsible for your own learning.
4. Clean up after yourself and your peers.
5. Complete all work in pencil.

Rewards:

- Praise (Daily)
- Candy/Food (Random)
- Math Games (Throughout the year)
- The joy of learning (Each day of the school year)

Consequences:

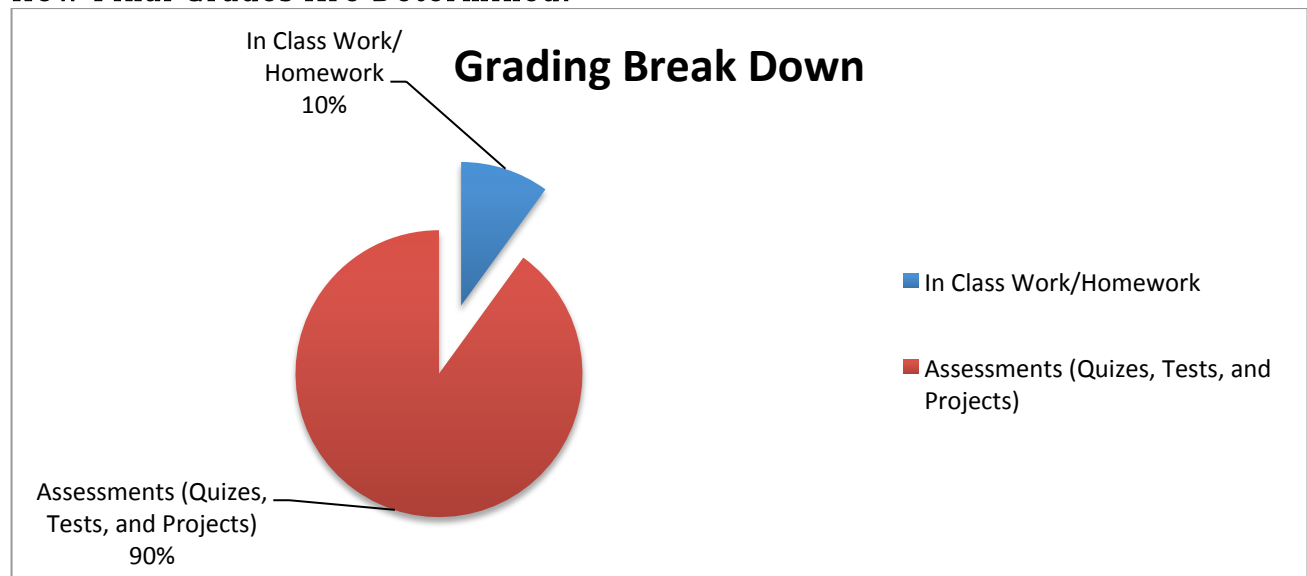
If you choose to not meet these expectations, you are choosing to accept the consequences associated:

1. Two Warnings (one non-verbal & one verbal warning)
2. Student/Teacher Conference (Student Conflict Sheet)
3. Incident Report on Skyward (Follow up with Mr. Stone)

*All exceptions to the above are clearly stated in the Handbook.

**Any severe misbehavior will go immediately to the Principal/Dean.

How Final Grades Are Determined:



Grading Homework – 5 point system (Daily)

- In order to earn all 5 points, the homework must be on time with all of the problems attempted in pencil and all of the work shown.
- Please label homework with your first and last name

Possible Point Deductions:

- Late – one point deduction (L = Late)
- Not all of the work is shown - one point deduction (W – Did not show work)
- Not following directions – one point deduction (D = Did not follow directions)
- Students will not be allowed to fix /redo any homework assignment for more credit.
- Mrs. Carley will write in the comment section in skyward why student missed points.

Late Homework:

We encourage our students to be responsible community members and turn in work on time. In an effort to be consistent at IWMS for all students, below is an explanation of how absent, missing, and late work will be handled.

A = absent and no zero is placed

N = missing work and a zero is placed

L = work turned in late and points are adjusted

No Count = A check will be put in the “No Count” column for items that will not count for or against earned points such as extra credit or classroom participation when a student is not present.

Late papers are accepted until the end of the module assessment or project is completed. No credit will be earned once the students have taken the module assessment or project.

Formative & Summative Assessments (Quizzes & Tests):

1. A mid-module quiz
2. End of module assessment
3. Project

Quiz Repair on Formative Assessments (Quizzes):

Students will have the opportunity to correct their formative assessments (quizzes) for half back credit.

If the student chooses to “repair” a formative assessment, he/she must do the following:

- On a fresh sheet of paper (to be attached to the original) write out the entire problem that was missed. Be sure to use the same numbering system as on the quiz. **DO NOT ERASE ANYTHING ON YOUR ORIGINAL QUIZ OR DO ANY “NEW” WORK ON THE ORIGINAL QUIZ.**
- Rework the problem. Be sure to show ALL your work as you go through the problem. Students may use their notes from their composition notebook/math binder and previous assignments to determine the correct answer.
- Write at least two complete sentences explaining what the error was and what he/she needs to do to correct it. He/she must write enough to prove that the corrected material is understood.

Students may choose to “repair” as much or as little of the quiz as he/she chooses. Students may make corrections as many times as they wish until he/she takes the end of the module assessment.

Request to Retest on End of Module Assessments (Tests):

Students will have the opportunity to request to retest the assessment for full credit. The student may choose to “retest” as much or as little of the assessment as he/she chooses. Students will have one week to complete their retesting. The week begins on the day that the graded assessment is handed back to the student. The student must make arrangements with the teacher when he/she would like to retest. All assessment retakes must be completed at school!

Absences/Make Up Work:

1. If you know of planned absences due to family events, please notify me as soon as possible. We can work out an arrangement for missing schoolwork and activities so that you do not fall behind.
2. On the day you return from an absence, **it is your responsibility** to get the work you missed.
3. The first thing you should do is check the bulletin board behind the teacher’s desk. Make sure you get all worksheets and handouts needed.
4. You have as many days that you are absent to get the work in; If you are out 2 days, you have 2 days to get the work done.
5. If you are absent on the day of a test or quiz, you will be expected to make it up the day you get back.

Keep Up With The Class:

Assignments and important dates are always listed on the board & on the schools website - --6th Grade ---- 6th Grade Homework (Google calendar) .
It is your responsibility to keep on top of the assignments and important dates.