

Repair on Formative Assessments (Quizzes)

You will have the opportunity to correct your formative assessments for half-back credit. However, you must be able to show that you understand your error enough to explain them clearly.

- On a fresh sheet of paper (to be attached to the original quiz) write out the entire problem that was missed. Be sure to use the same numbering system as on the quiz.
DO NOT ERASE ANYTHING ON YOUR ORIGINAL QUIZ OR DO ANY “NEW” WORK ON THE ORIGINAL QUIZ.
- Rework the problem. Be sure to show ALL your work as you go through the problem. You may use your notes, google classroom materials, and previous assignments to determine the correct answer.
- Write at least two complete sentences explaining what your error was and what you did to correct it. Please write enough to prove that the corrected material is understood.

You may choose to “repair” as much or as little of the quiz as you wish to complete.

Students may make corrections as many times as they wish until he/she takes end of the module assessment.

Example Sentences:

“I made a mistake with exponent rules in the original expression. I should have added the exponents, but instead I multiplied them. To fix this, I will have to use the product rule instead of the power rule.”

“My error was just a simple multiplication mistake. The volume for the cylinder that I found was twice as big as it should be because I accidentally multiplied the height and area of the base incorrectly. I wrote that 6×4 was 48. It was just a silly mistake.”

Retake on Unit Assessments (Tests)

Students will have the opportunity to request to retest the assessment for full credit. The student may choose to “retest” as much or as little of the assessment as he/she chooses.

Students will have one week to complete their retesting. The week begins on the day that the graded assessment is handed back to the student. The student must make arrangements with the teacher when he/she would like to retest.

All assessment retakes must be completed at school!